



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Phillips Elementary School

SAU: RSU 58/MSAD 58

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2012-2013 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	19	19	100	37	69	70	11	26	21	42	19	0	0
	2011-2012	14	14	100	64	82	72	14	50	21	14	12	2	0
Female	2010-2011	13	13	100	38	66	74	15	23	23	38			
	2011-2012	5	5	100		91	77							
Male	2010-2011	6	6	100		72	66							
	2011-2012	9	9	100		76	68							
Caucasian/White	2010-2011	18	18	100	39	69	71	11	28	17	44			
	2011-2012	13	13	100	69	83	73	15	54	15	15			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	15	15	100	33	63	58	7	27	27	40			
	2011-2012	12	12	100	58	74	62	8	50	25	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		57	34							
	2011-2012	3	3	100		62	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	20	20	100	65	75	67	20	45	20	15	20	0	0
	2011-2012	20	20	100	70	68	71	10	60	25	5	20	0	0
Female	2010-2011	8	8	100		89	72							
	2011-2012	13	13	100	62	70	75	15	46	31	8			
Male	2010-2011	12	12	100	58	65	63	8	50	25	17			
	2011-2012	7	7	100		67	67							
Caucasian/White	2010-2011	19	19	100	63	75	68	21	42	21	16			
	2011-2012	18	18	100	72	68	72	11	61	22	6			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	15	15	100	73	72	56	20	53	7	20			
	2011-2012	17	17	100	65	66	60	12	53	29	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		42	29							
	2011-2012	4	4	100		43	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	19	19	100	74	70	70	21	53	21	5	18	1	0
	2011-2012	20	19	95	53	73	68	<1	53	42	5	19	0	0
Female	2010-2011	10	10	100	60	71	75	20	40	30	10			
	2011-2012	8	8	100		81	74							
Male	2010-2011	9	9	100		70	66							
	2011-2012	12	11	92	45	66	63	<1	45	55	<1			
Caucasian/White	2010-2011	17	17	100	76	70	71	18	59	18	6			
	2011-2012	19	18	95	50	72	69	<1	50	44	6			
African American/Black	2010-2011	0	0				48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	2	2	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	13	13	100	62	64	60	8	54	31	8			
	2011-2012	15	14	93	57	66	57	<1	57	43	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		38	34							
	2011-2012	3	2	67			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	21	21	100	81	85	72	10	71	19	<1	21	0	0
	2011-2012	17	17	100	65	75	72	6	59	24	12	17	0	0
Female	2010-2011	14	14	100	86	92	76	14	71	14	<1			
	2011-2012	10	10	100	60	78	78	10	50	40	<1			
Male	2010-2011	7	7	100		78	68							
	2011-2012	7	7	100		73	67							
Caucasian/White	2010-2011	19	19	100	79	86	73	11	68	21	<1			
	2011-2012	14	14	100	64	76	73	7	57	29	7			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	15	15	100	87	83	60	13	73	13	<1			
	2011-2012	12	12	100	50	65	61	<1	50	33	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	0	0			75	33							
	2011-2012	5	5	100		37	34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	19	19	100	68	78	66	5	63	32	<1	19	0	0
	2011-2012	19	19	100	95	85	70	26	68	5	<1	19	0	0
Female	2010-2011	8	8	100		79	73							
	2011-2012	12	12	100	92	88	75	33	58	8	<1			
Male	2010-2011	11	11	100	73	78	59	<1	73	27	<1			
	2011-2012	7	7	100		82	65							
Caucasian/White	2010-2011	19	19	100	68	77	67	5	63	32	<1			
	2011-2012	17	17	100	94	86	71	24	71	6	<1			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	15	15	100	73	81	52	7	67	27	<1			
	2011-2012	14	14	100	100	84	59	36	64	<1	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		47	25							
	2011-2012	0	0			57	30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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2012-2013 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	13	13	100	92	75	72	15	77	8	<1	13	0	0
	2011-2012	17	17	100	88	86	77	18	71	6	6	17	0	0
Female	2010-2011	6	6	100		72	78							
	2011-2012	9	9	100		90	83							
Male	2010-2011	7	7	100		77	68							
	2011-2012	8	8	100		82	71							
Caucasian/White	2010-2011	12	12	100	92	76	73	17	75	8	<1			
	2011-2012	17	17	100	88	85	78	18	71	6	6			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	11	11	100	91	81	61	18	73	9	<1			
	2011-2012	14	14	100	86	84	66	21	64	7	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	0	0				32							
	2011-2012	2	2	100		77	38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100	32	55	61	<1	32	32	37	19	0
	2011-2012	14	14	100	57	73	64	7	50	29	14	12	2
Female	2010-2011	13	13	100	38	53	59	<1	38	8	54		
	2011-2012	5	5	100		64	63						
Male	2010-2011	6	6	100		56	64						
	2011-2012	9	9	100		79	65						
Caucasian/White	2010-2011	18	18	100	33	55	63	<1	33	33	33		
	2011-2012	13	13	100	62	73	65	8	54	23	15		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	15	15	100	27	50	49	<1	27	33	40		
	2011-2012	12	12	100	50	68	52	<1	50	33	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		57	35						
	2011-2012	3	3	100		62	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100	55	75	60	15	40	15	30	20	0
	2011-2012	20	20	100	70	73	66	25	45	10	20	20	0
Female	2010-2011	8	8	100		82	60						
	2011-2012	13	13	100	62	67	65	23	38	8	31		
Male	2010-2011	12	12	100	42	69	61	8	33	25	33		
	2011-2012	7	7	100		79	67						
Caucasian/White	2010-2011	19	19	100	53	75	61	11	42	16	32		
	2011-2012	18	18	100	72	73	67	28	44	6	22		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	15	15	100	53	68	48	13	40	13	33		
	2011-2012	17	17	100	65	70	54	18	47	12	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		45	31						
	2011-2012	4	4	100		62	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100	79	80	61	26	53	16	5	18	1
	2011-2012	20	19	95	68	73	64	26	42	5	26	19	0
Female	2010-2011	10	10	100	60	82	61	20	40	30	10		
	2011-2012	8	8	100		74	65						
Male	2010-2011	9	9	100		79	61						
	2011-2012	12	11	92	64	72	64	27	36	9	27		
Caucasian/White	2010-2011	17	17	100	76	79	62	24	53	18	6		
	2011-2012	19	18	95	67	72	65	22	44	6	28		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	13	13	100	69	76	47	8	62	23	8		
	2011-2012	15	14	93	64	71	51	14	50	7	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		62	30						
	2011-2012	3	2	67			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	21	100	90	84	64	71	19	5	5	21	0
	2011-2012	17	17	100	88	82	64	24	65	6	6	17	0
Female	2010-2011	14	14	100	86	78	63	64	21	7	7		
	2011-2012	10	10	100	90	88	64	20	70	<1	10		
Male	2010-2011	7	7	100		89	64						
	2011-2012	7	7	100		76	64						
Caucasian/White	2010-2011	19	19	100	89	83	65	68	21	5	5		
	2011-2012	14	14	100	93	84	66	21	71	<1	7		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	2	2	100			57						
	2011-2012	3	3	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	15	15	100	87	79	50	80	7	7	7		
	2011-2012	12	12	100	83	78	51	8	75	8	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	0	0			83	28						
	2011-2012	5	5	100		74	29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100	95	73	58	32	63	5	<1	19	0
	2011-2012	19	19	100	89	82	61	58	32	11	<1	19	0
Female	2010-2011	8	8	100		79	59						
	2011-2012	12	12	100	92	82	60	50	42	8	<1		
Male	2010-2011	11	11	100	91	70	58	18	73	9	<1		
	2011-2012	7	7	100		82	61						
Caucasian/White	2010-2011	19	19	100	95	72	60	32	63	5	<1		
	2011-2012	17	17	100	88	81	62	53	35	12	<1		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	15	15	100	93	77	44	20	73	7	<1		
	2011-2012	14	14	100	93	80	47	64	29	7	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		53	22						
	2011-2012	0	0			79	25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100	92	79	59	38	54	8	<1	13	0
	2011-2012	17	17	100	71	74	60	24	47	29	<1	17	0
Female	2010-2011	6	6	100		72	58						
	2011-2012	9	9	100		68	62						
Male	2010-2011	7	7	100		84	60						
	2011-2012	8	8	100		79	58						
Caucasian/White	2010-2011	12	12	100	92	76	60	42	50	8	<1		
	2011-2012	17	17	100	71	74	61	24	47	29	<1		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	11	11	100	91	84	44	36	55	9	<1		
	2011-2012	14	14	100	64	69	45	21	43	36	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	0	0				22						
	2011-2012	2	2	100		31	21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100	55	76	64	10	45	40	5	20	0
	2011-2012	19	19	100	53	65	62	<1	53	32	16	19	0
Female	2010-2011	11	11	100	64	77	64	9	55	36	<1		
	2011-2012	8	8	100		70	61						
Male	2010-2011	9	9	100		74	65						
	2011-2012	11	11	100	36	60	63	<1	36	55	9		
Caucasian/White	2010-2011	18	18	100	50	74	66	11	39	44	6		
	2011-2012	18	18	100	50	64	64	<1	50	33	17		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	2	2	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	15	15	100	53	70	53	<1	53	40	7		
	2011-2012	15	15	100	53	59	51	<1	53	33	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		56	36						
	2011-2012	5	5	100		40	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100	46	81	71	8	38	38	15	13	0
	2011-2012	19	19	100	74	87	72	11	63	21	5	19	0
Female	2010-2011	6	6	100		70	69						
	2011-2012	9	9	100		80	70						
Male	2010-2011	7	7	100		90	73						
	2011-2012	10	10	100	80	93	74	10	70	20	<1		
Caucasian/White	2010-2011	12	12	100	50	82	72	8	42	42	8		
	2011-2012	19	19	100	74	87	73	11	63	21	5		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	1	1	100			73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	10	10	100	40	79	60	<1	40	50	10		
	2011-2012	16	16	100	69	82	60	13	56	25	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	0	0				41						
	2011-2012	3	3	100		64	41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 98 M: 99	E: 99 M: 99	70	E: 75 M: 84	E: 70 M: 73	99	E: 98 M: 99	E: 99 M: 99	74	E: 72 M: 80	E: 65 M: 62	95	96	95
Caucasian/White	99	E: 98 M: 99	E: 100 M: 99	70	E: 75 M: 84	E: 71 M: 74	99	E: 98 M: 99	E: 99 M: 99	74	E: 72 M: 80	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 98 M: 99	E: 99 M: 99	66	E: 70 M: 80	E: 60 M: 62	99	E: 98 M: 99	E: 99 M: 99	68	E: 69 M: 76	E: 52 M: 48			
Students with Disabilities	*	E: 96 M: 100	E: 98 M: 98	*	E: 56 M: 57	E: 34 M: 34	*	E: 96 M: 100	E: 98 M: 98	*	E: 54 M: 62	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Phillips Elementary School
SAU: RSU 58/MSAD 58



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	3	7	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.